

Melissa Katz, M.S.
Fairfield, CT
(203) 400-4906
tchr543@aol.com
www.mkeducationaltherapy.net

OBJECTIVE: To provide each student with the tools to overcome learning difficulties, attain complete mastery of skills, and achieve academic success.

CERTIFICATIONS

Teacher Certification, CT State, Special Education – Provisional K-12 (165)

Teacher Certification, NY State, Special Education – Permanent, K-12

EDUCATION

- 1994 **M.S. Special Education**, Southern CT State University, New Haven, CT
1991 **B.A Psychology**, University of Connecticut, Storrs, CT. Honors, Dean's List Cum Laude
2004-2009 **EBL Academy**, Multi-sensory Reading, Math, Writing
2002-2008 **Academy of Orton-Gillingham**, NY: 100+ hours coursework Reading, Math, supervised practicum in reading
2001 **Wilson Academy**, Training, Wilson Reading
1998 **New England Cognitive Institute**, Hartford, CT, memory, learning, cognition techniques
1997 Study with **Educational Psychologist**, CT Evaluation and Assessment
1994 **Norwalk Community College**, Methods for teaching ESL
1992-1993 **University of Bridgeport**, Counseling graduate credits and clinical internship, CT

TEACHING

- 2008-Present **Conference and Workshop Presenter**, Schools and Organizations. NYC, New Jersey, Long Island. to parents and teachers on multi-sensory reading, writing, math, skill building.
2001-2003 **Special Education Classroom Teacher**, Nathan Hale Middle School, Norwalk, CT
1994-2007 **ESL Teacher** for adults and children, **Norwalk Adult Education, EF Education, IRC**
1994-1995 **Special Education Classroom Teacher** The Karafin School Mount Kisco, NY
1993 **Student Teacher, Sheridan Middle School, New Haven, CT**
1992-Present **Learning Specialist and Educational Consultant CT, NY.**
For individuals and groups k-12 with learning disabilities and delays, gifted and talented in private and public schools, office, and homes.
Evaluations, remediation/enrichment in reading, math, writing, and test-taking (including SATs) memory, visual, language, and auditory processing.
Academic assessment: IRI, WRAT, WIAT, and Woodcock Johnson
Behavioral assessment: Liveschool (ap) and others, Functional Behavioral Assessment checklists, assistive technology assessment, and others
Preparing IEPs (IEP Writer), educational reports, IEP goals, attending PPT meetings
Using Orton-Gillingham, Wilson, assistive technology (Write Out Loud, Read out Loud, Co: Writer) regular tech (smartboard, tablet, Google Chromebooks, Quizlet)

SPECIAL SKILLS

- Use of:** Smartboard, IEP Writer, Skype, MS Word, Excel, Powerpoint, Assistive Technology
Writing and Developing Special Education Materials: articles published in Long Island Special Child, others; Orton-Gillingham based materials for children with special needs including Spelling Rules Cards and Correcting Reversals: TPT published on Melissa Katz Educational Therapy Store.

References: available upon request.